

The background of the slide is a photograph of a forest. On the left side, there are tall, thin evergreen trees against a bright sky. On the right side, the image is dominated by the dark, vertical trunks of trees, creating a dense, shadowed forest. Overlaid on the right side of the image are several overlapping, semi-transparent green geometric shapes, including triangles and polygons, which create a modern, abstract design element.

Horizon Scanning Internship

January - March 2023

Alice Peace

Aims & Objectives

- ▶ This project aims to identify and understand future pest threats to the expansion and future health of Britain's woodlands
- ▶ Large-scale tree planting and woodland creation are widely recognized as essential tools in combating climate change
- ▶ Horizon scanning and critical analysis will determine potential pest risks associated with new woodland creation schemes and priority tree species and identify the most likely invasion pathways for key invasive pests

Kew Workshop & Trip to Alice Holt



- ▶ A workshop that allowed me to gain a better understanding of how the Horizon Scanning project fits into the wider work of the CFP and DEFRA
- ▶ Chance to meet the other interns and learn about everyone's projects.
- ▶ Chance to meet my team, who are based down at Alice Holt

Visit to Alice Holt

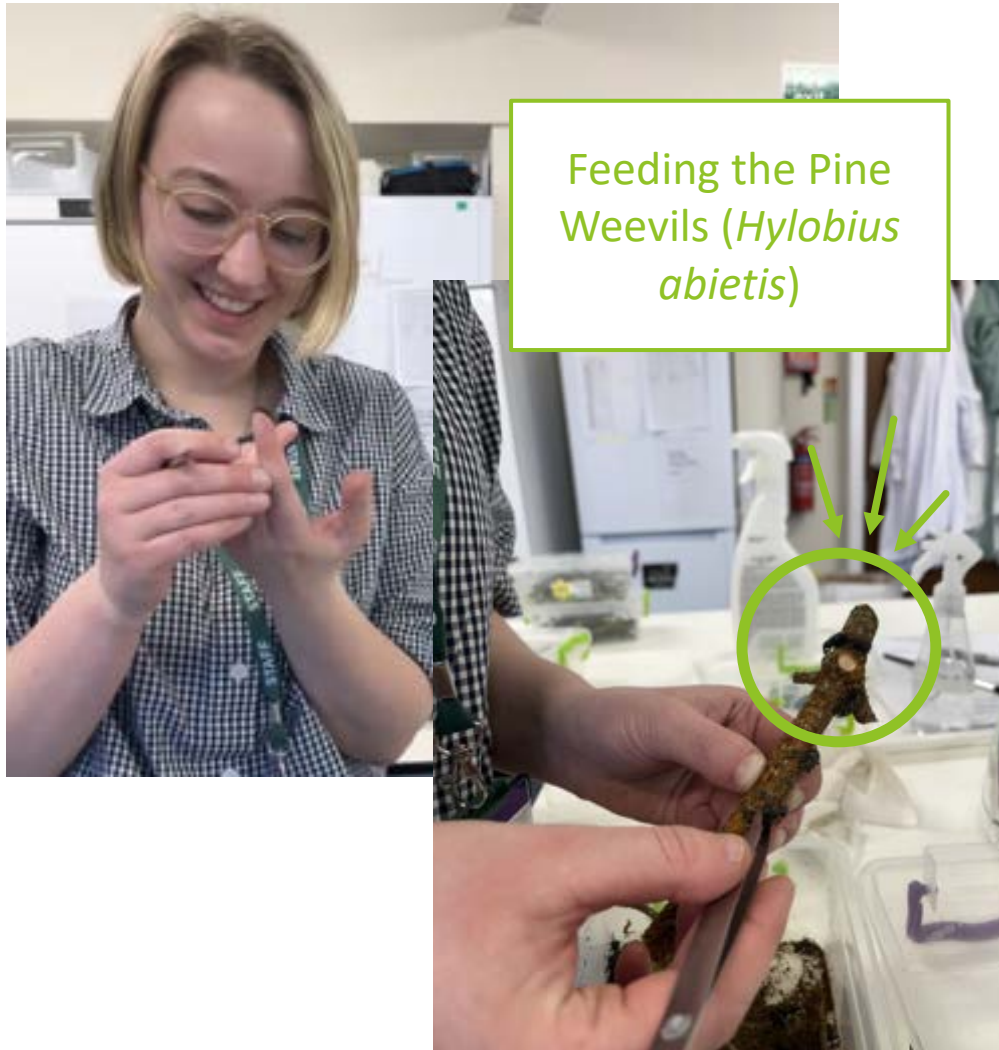


Stripping bark to feed the many bark beetles in the Alice Holt laboratories

- ▶ Visit to Alice Holt Lodge for 2 days
- ▶ Tour of the Entomology laboratories and new quarantine facilities
- ▶ Getting a better understanding of the project and how to start investigating
- ▶ Practical work! Stripping bark to feed the beetles in the new AH quarantine labs

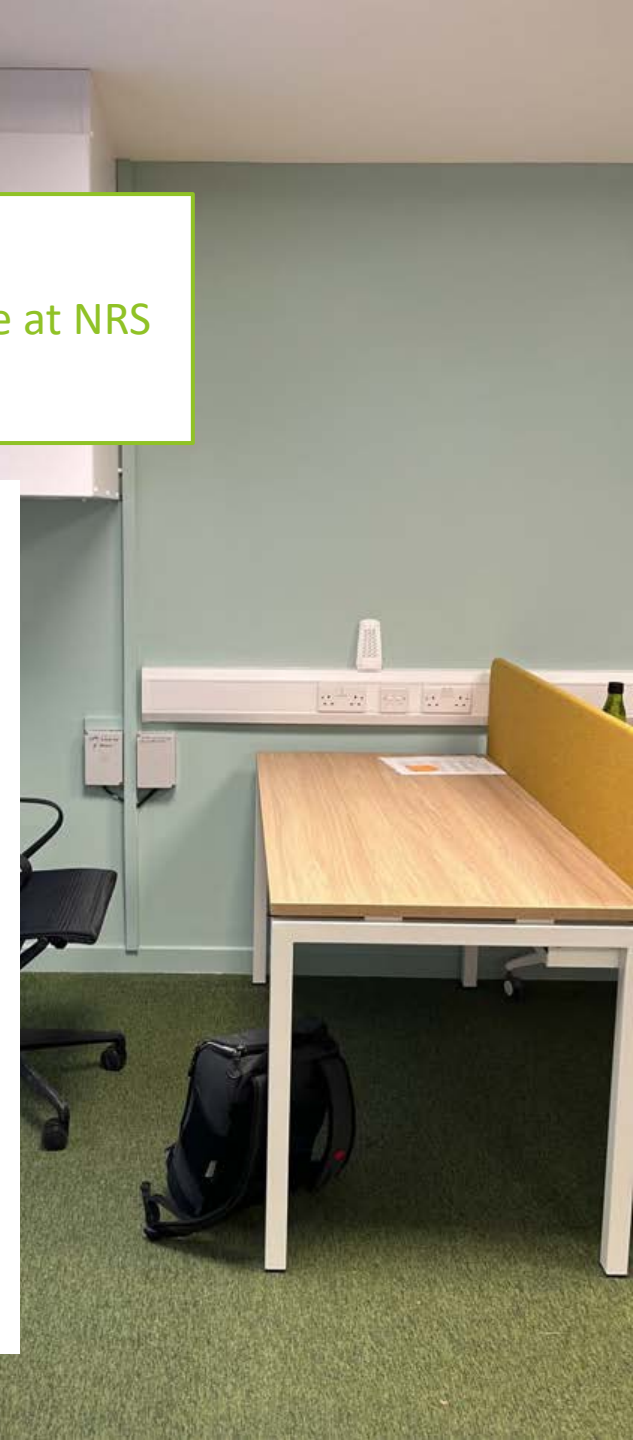
A normal day: working at NRS

Workspace at NRS



Feeding the Pine Weevils (*Hylobius abietis*)

- ▶ Most of my project is desk-based, conducting research and compiling data in the form of an Excel spreadsheet ready for analysis in R
- ▶ Skills I am improving include:
 - ▶ Research: how to find answers when they aren't easily available online.
 - ▶ Communication: visiting archives, communicating with other research teams to discuss their data
 - ▶ Self-organization: managing my own time and staying self-motivated.



Field Work in Norfolk

What?

- ▶ 3 days of field work in Norfolk and Suffolk

Why?

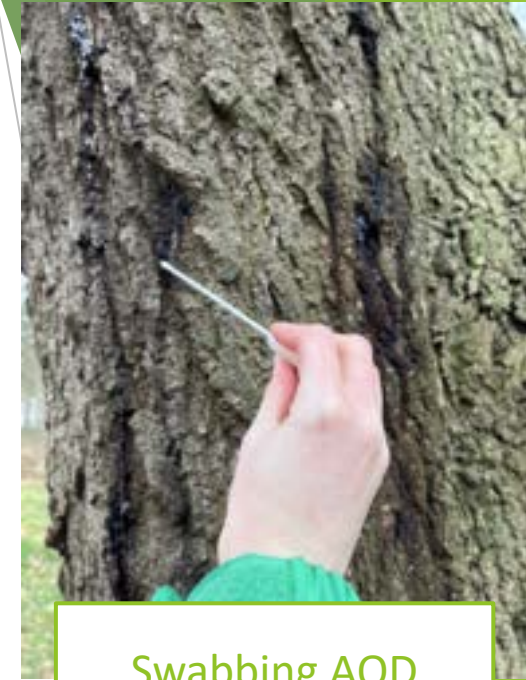
- ▶ To find a tree suffering from Acute Oak Decline, which also contained larvae of *Agrilus biguttatus*, a bark-boring beetle suspected to have a role in AOE. This tree can then be felled and the beetles used for Entomological and Pathological research for the next 12 months
- ▶ To check on an experiment run by the Pathology team to investigate how trees respond to infection with bacteria or colonization by *A. biguttatus* under different stressors.



Field Work in Norfolk

What did I learn?

- ▶ A good understanding of the likely causes of AOD and how this disease progresses when trees are under stress, e.g. drought, climate change, temperature increases.
- ▶ Detecting the symptoms of AOD in oak trees.
- ▶ Detecting the presence of *A. biguttatus* in oak trees
- ▶ Taking a panel from an infected tree using a mallet and chisel (and the essential health and safety for this!)
- ▶ Understanding of forest management through working with various landowners and land managers.
- ▶ Cultivating tree pathogens in a laboratory



Swabbing AOD lesions for bacteria to culture in the lab



Measuring man-made injuries to infected oak trees under stress to see how healing time is affected

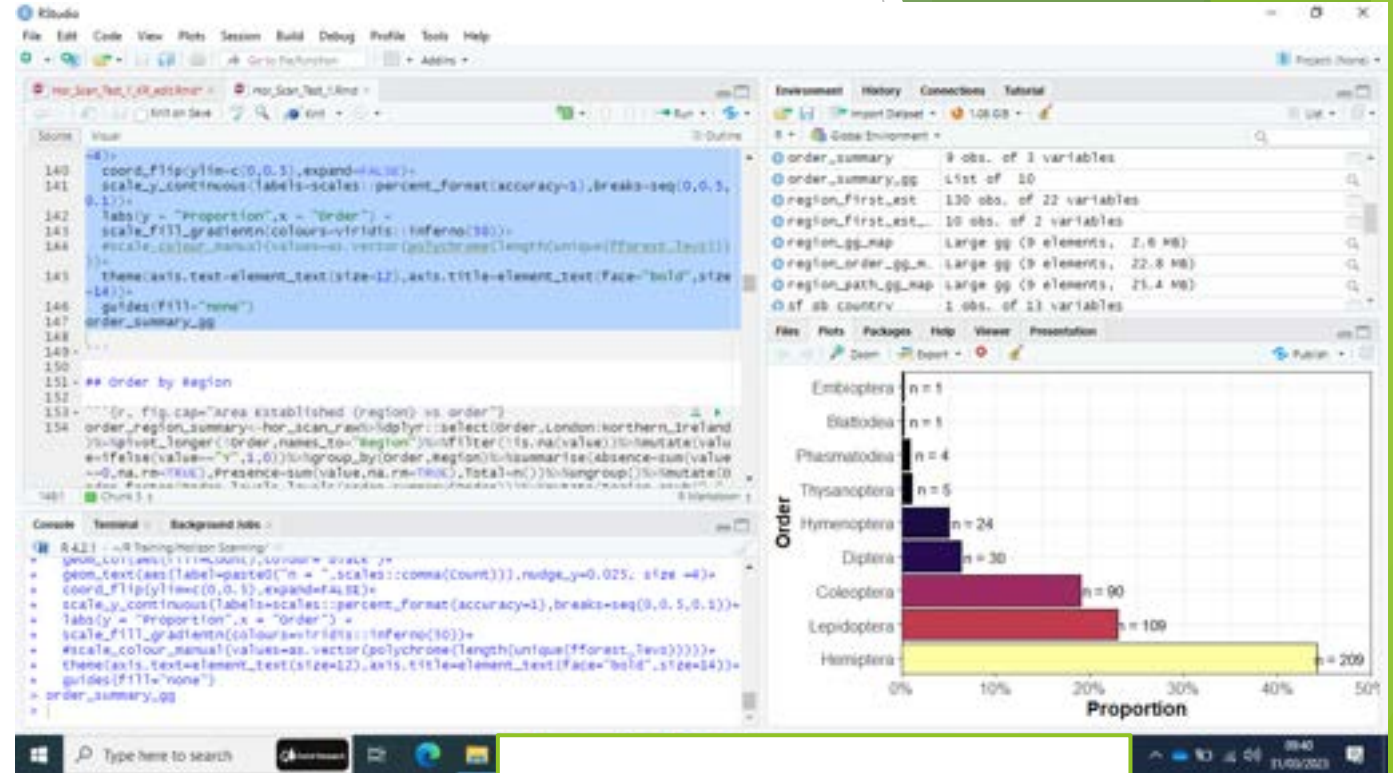
Data Analysis

What did I do?

- ▶ Completed FR R Training Course
- ▶ Data analysis in R (with help!)

What did I learn?

- ▶ How to make graphs and charts in R
- ▶ How to manipulate data in R
- ▶ The extent of what R can do!



The screenshot displays the RStudio interface. The top-left pane shows R code for data visualization, including ggplot2 functions for faceting and styling. The bottom-left pane shows the R console output. The right-hand pane displays a list of objects and a bar chart titled 'Order' showing the proportion of insects for each order.

Order	n
Embioptera	1
Blattodea	1
Phasmatodea	4
Thysanoptera	5
Hymenoptera	24
Diptera	30
Coleoptera	90
Lepidoptera	109
Hemiptera	209

Working in R to analyse data

Final report

What did I do?

- ▶ Wrote a final report, including introduction, methods, results, analysis, discussion and conclusion for DEFRA with aim to publish in the future

What did I learn?

- ▶ Working under pressure
- ▶ Working as part of a team - a very different experience to team work at university!
- ▶ How to write a report for publication



How will this internship help my career?

- ▶ I am interested in the effects of climate change on tree health, so this internship has been the perfect stepping-stone between my MSc and a longer term job.
- ▶ I've gained essential field skills that were lacking in my MSc due to the unpredictable nature of the Covid-19 pandemic
- ▶ I've improved my research skills, especially when trying to find information that isn't widely/freely available!
- ▶ I have confirmed (for myself) that tree health and climate change is an area I would like to continue working in long-term